



Encounter the King

Resource Guide: The Charts

Part 1: The Charts (without references)

Begin the lesson by saying, 'Lord willing, we are going to learn a theological alphabet. Theology is the study of God. So, if we learn a theological alphabet we will learn an alphabet about . . . God.'

Hold up Chart A1 and say, 'What word describes God and begins with A?' If the children say, 'Awesome, angry, almighty' then you can say, 'Yes, God is awesome, and He is often angry because of our sins, and the word I have is almighty.'

Place the A1 and A2 charts on the board and read them in the rhythm of the chant, 'A, Almighty, God is Almighty'. Then say, 'Next, we have B, and the word that describes God and begins with B is blessed.' Place the B1 and B2 charts on the board next to A and read them in the rhythm of the chant, 'B, Blessed, God is Blessed'.

In general, it is best to teach only 2-5 new theological words per class time. After you teach the new theological words chant it all together. For example, if you teach A and B chant it together like this, 'A, Almighty, God is Almighty. B, Blessed, God is Blessed' (please see Chant 1). Make the lessons with the charts quick and short and remember to review. Before you introduce new words in the theological alphabet review the ones you taught previously.

Part 2: The Chart (with references)

After the children learn Chant 1, begin working on Chant 2 (if they are old enough and capable of memorizing the references). In general, it is best to teach only one or two new references per class time.

Begin the lesson by explaining the importance of memorizing Bible verses. Then say, "We say that God is good and righteous and zealous. Where in the Bible does it say that?" If the children do not know, say, "There was a time when I didn't know either, but Lord willing, we will soon learn some of those verses." Then, place the A1 chart and A2 chart on the board. Read those in the rhythm of Chant 1. Then, add chart A3 to the board and begin to teach Chant 2.